



UCEA Convention 2023

Session Types

Individual Submissions

Paper Sessions

Paper sessions are intended for reporting research results, analyzing educational policy issues, or presenting theoretical/conceptual frameworks that inform educational leadership.

- *For research reports and policy analyses*, the proposal summary should include a statement of purpose, review of related literature, theoretical/conceptual perspectives, findings, and conclusions/implications. Reports should also describe data sources and methods. Research does not necessarily need to have been completed but should be far enough along to report preliminary findings.
- *For conceptual papers*, the proposal summary should include a statement of purpose, review of related literature, connections to previous frameworks or research that contribute to the development of a new/revised framework, and implications for leadership research, practice, or policy.

Reviewers should take into consideration the type of paper being presented when scoring the proposal.

If accepted, presenters are expected to email copies of papers to session participants by November 1.

Please note: some paper submissions may be assigned to a roundtable format.

Practitioner-Oriented Ignite Presentation

These sessions are specifically intended to present innovations, effective strategies or tools, problems of practice, collaborations, etc. The proposal summary should describe the focus and purpose of the Ignite, how the presentation will adhere to the Ignite format (5-minutes long, 10-12 slides displayed approximately every 15 seconds), and how the presentation will be creative and multi-modal. The role of the Facilitator will keep time and help participants generate discussion.

If accepted, presenters are expected to email copies of papers to session participants by November 1.

Roundtables

Roundtables allow for extended discussions among a small group of individuals and are excellent venues for giving and receiving targeted feedback, engaging in-depth discussions, and meeting colleagues with similar research interests. Roundtables are excellent for new and emerging research projects. If you are accepted to present in the roundtable format, please bring 10 copies of a one-page executive summary to share with other session attendees. Sessions are self-organized; participants should facilitate their own discussion. **Please note: some paper submissions may be assigned to a roundtable format.**

If accepted, presenters are expected to email copies of papers to roundtable participants by November 1.

Group Session Submissions

Critical Conversations

These sessions are intended to stimulate informal, lively discussions around a series of provocative questions or research in process. Sessions may be structured in a variety of ways: (a) a session could include a panel of participants who facilitate and guide the conversation; (b) a session could be organized as a dialogue where the organizers and attendees discuss an issue or series of questions; or (c) a session could be structured to provide scholars with common research interests dedicated time to meet, plan, discuss and consider developing collaborative projects, papers, linked research, and other scholarly pursuits that will be a continued focus beyond the convention. The proposal summary should describe the purpose of the session, the ways in which participants will engage in conversation/dialogue, and examples of questions or areas to be addressed.

Symposium

A symposium should examine specific policy, research or practice issues from several perspectives, contribute significantly to the knowledge base, and allow for dialogue and discussion. Session organizers are expected to facilitate discussion. Symposium participants are expected to upload or email electronic copies of papers to session participants by November 1.

International Community-Building Session

These sessions, regardless of format (i.e., Paper, Symposium, Critical Conversation, etc.), require participants to be from two or more different countries. These sessions must focus on critical issues of leadership practice, development, or research from multiple international perspectives. The proposal summary should describe the purpose of the session, the session format, and a list of the national contexts that will be represented.

Innovative Session / Mini-Workshop

Proposals utilizing innovative presentation/interaction strategies are encouraged, such as web-based projects, films, and the use of technology to increase interaction and participation. The proposal summary should describe the focus and purpose of the session or mini workshop (to be held during the convention), the innovative format, and how the format will enhance adult learning and discussion.

These sessions, which provide both 2-hour or 3-hour sessions for scholars of similar interest, are encouraged for (a) groups of scholars who are working on projects directly related to the core mission of UCEA and (b) scholars who wish to present a workshop for faculty members attending the convention. Proposals should describe the purpose of the session, relevant literature, how the time will be used, the role and expertise of facilitators, outcomes for participants, and plans for disseminating information from the session/workshop to UCEA member institutions and the field.

Pre-Convention Work Sessions and Workshops

These sessions, which provide 2-hour sessions for scholars of similar interest, are encouraged for (a) groups of scholars who are working on projects directly related to the core mission of UCEA and (b) scholars who wish to present a workshop for faculty members attending the convention. Proposals should describe the purpose of the session, relevant literature, how the time will be used, the role and expertise of facilitators, outcomes for participants, and plans for disseminating information from the session/workshop to UCEA member institutions and the field.